

2023-24 Student Access to Effective Educators

Warren County | West Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	14	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	14	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	14	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	246	109	44.3%
Minority Children	2873	757	26.3%	1511	431	28.5%	246	85	34.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	43.1%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	48.6%
Disproportionate Rate	-1.6%	2.3%	-5.5%
% Minority students taught by an ineffective teacher	65.1%	8.4%	43.5%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	39.1%
Disproportionate Rate	-0.5%	-4.0%	4.4%
% Low-income students taught by an inexperienced teacher	38.4%	**%	14.7%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	19.3%
Disproportionate Rate	-2.0%	**%	-4.6%
% Minority students taught by an inexperienced teacher	43.3%	**%	17.6%
% Non minority students taught by an inexperienced teacher	38.4%	**%	13.7%
Disproportionate Rate	5.0%	**%	4.0%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Bobby Ray Memorial

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	11	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	11	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	11	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	248	102	41.1%
Minority Children	2873	757	26.3%	1511	431	28.5%	248	90	36.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	32.4%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	55.9%
Disproportionate Rate	-1.6%	2.3%	-23.5%
% Minority students taught by an ineffective teacher	65.1%	8.4%	37.8%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	35.4%
Disproportionate Rate	-0.5%	-4.0%	2.3%
% Low-income students taught by an inexperienced teacher	38.4%	**%	21.6%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	39.2%
Disproportionate Rate	-2.0%	**%	-17.6%
% Minority students taught by an inexperienced teacher	43.3%	**%	17.8%
% Non minority students taught by an inexperienced teacher	38.4%	**%	29.1%
Disproportionate Rate	5.0%	**%	-11.3%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Warren County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	30	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	30	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	30	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	1400	318	22.7%
Minority Children	2873	757	26.3%	1511	431	28.5%	1400	419	29.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	**%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	20.4%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	7.2%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	6.3%
Disproportionate Rate	-0.5%	-4.0%	0.8%
% Low-income students taught by an inexperienced teacher	38.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	**%
% Non minority students taught by an inexperienced teacher	38.4%	**%	**%
Disproportionate Rate	5.0%	**%	**%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Warren County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	37	18	48.6%
Inexperienced Teachers	140	25	17.9%	43	**	**%	37	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	37	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	793	256	32.3%
Minority Children	2873	757	26.3%	1511	431	28.5%	793	270	34.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	78.1%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	76.7%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	79.3%
Disproportionate Rate	-0.5%	-4.0%	-2.7%
% Low-income students taught by an inexperienced teacher	38.4%	**%	64.1%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	64.1%
% Non minority students taught by an inexperienced teacher	38.4%	**%	65.0%
Disproportionate Rate	5.0%	**%	-0.9%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Hickory Creek School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	16	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	16	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	16	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	320	68	21.2%
Minority Children	2873	757	26.3%	1511	431	28.5%	320	59	18.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	57.4%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	44.1%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	52.5%
Disproportionate Rate	-0.5%	-4.0%	-8.4%
% Low-income students taught by an inexperienced teacher	38.4%	**%	19.1%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	70.6%
Disproportionate Rate	-2.0%	**%	-51.5%
% Minority students taught by an inexperienced teacher	43.3%	**%	23.7%
% Non minority students taught by an inexperienced teacher	38.4%	**%	18.0%
Disproportionate Rate	5.0%	**%	5.7%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Warren Connect

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	11	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	11	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	11	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	91	22	24.2%
Minority Children	2873	757	26.3%	1511	431	28.5%	91	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	86.4%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	**%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	84.5%
Disproportionate Rate	-0.5%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	38.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	**%
% Non minority students taught by an inexperienced teacher	38.4%	**%	**%
Disproportionate Rate	5.0%	**%	**%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Eastside Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	12	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	12	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	12	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	254	65	25.6%
Minority Children	2873	757	26.3%	1511	431	28.5%	254	54	21.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	47.7%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	46.3%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	41.0%
Disproportionate Rate	-0.5%	-4.0%	5.3%
% Low-income students taught by an inexperienced teacher	38.4%	**%	29.2%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	38.9%
% Non minority students taught by an inexperienced teacher	38.4%	**%	33.5%
Disproportionate Rate	5.0%	**%	5.4%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Warren County | Morrison Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	12	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	12	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	12	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	236	70	29.7%
Minority Children	2873	757	26.3%	1511	431	28.5%	236	45	19.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	**%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	**%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	**%
Disproportionate Rate	-0.5%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	38.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	**%
% Non minority students taught by an inexperienced teacher	38.4%	**%	**%
Disproportionate Rate	5.0%	**%	**%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Irving College Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	**	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	**	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	**	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	173	44	25.4%
Minority Children	2873	757	26.3%	1511	431	28.5%	173	28	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	65.9%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	67.9%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	66.2%
Disproportionate Rate	-0.5%	-4.0%	1.7%
% Low-income students taught by an inexperienced teacher	38.4%	**%	27.3%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	65.9%
Disproportionate Rate	-2.0%	**%	-38.6%
% Minority students taught by an inexperienced teacher	43.3%	**%	32.1%
% Non minority students taught by an inexperienced teacher	38.4%	**%	22.1%
Disproportionate Rate	5.0%	**%	10.1%
% Low-income students taught by an out of field teacher	2.2%	**%	43.2%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	53.6%
% Non minority students taught by an out of field teacher	3.7%	**%	53.8%
Disproportionate Rate	-1.7%	**%	-0.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Centertown Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	16	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	16	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	16	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	381	100	26.2%
Minority Children	2873	757	26.3%	1511	431	28.5%	381	66	17.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	68.0%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	72.7%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	65.7%
Disproportionate Rate	-0.5%	-4.0%	7.0%
% Low-income students taught by an inexperienced teacher	38.4%	**%	35.0%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	86.0%
Disproportionate Rate	-2.0%	**%	-51.0%
% Minority students taught by an inexperienced teacher	43.3%	**%	34.8%
% Non minority students taught by an inexperienced teacher	38.4%	**%	31.1%
Disproportionate Rate	5.0%	**%	3.7%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Warren County Alternative Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	**	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	**	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	**	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	41	15	36.6%
Minority Children	2873	757	26.3%	1511	431	28.5%	41	12	29.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	**%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	**%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	**%
Disproportionate Rate	-0.5%	-4.0%	**%
% Low-income students taught by an inexperienced teacher	38.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	**%
% Non minority students taught by an inexperienced teacher	38.4%	**%	**%
Disproportionate Rate	5.0%	**%	**%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Warren County | Dibrell Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	140	55	39.3%	43	**	**%	13	**	**%
Inexperienced Teachers	140	25	17.9%	43	**	**%	13	**	**%
Out of Field Teachers	140	**	**%	43	**	**%	13	**	**%
Low Income Students	2873	875	30.5%	1511	355	23.5%	241	61	25.3%
Minority Children	2873	757	26.3%	1511	431	28.5%	241	64	26.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	64.6%	13.0%	78.7%
% Non low-income students taught by an ineffective teacher	66.2%	10.6%	**%
Disproportionate Rate	-1.6%	2.3%	**%
% Minority students taught by an ineffective teacher	65.1%	8.4%	81.2%
% Non minority students taught by an ineffective teacher	65.6%	12.3%	84.2%
Disproportionate Rate	-0.5%	-4.0%	-2.9%
% Low-income students taught by an inexperienced teacher	38.4%	**%	90.2%
% Non low-income students taught by an inexperienced teacher	40.4%	**%	**%
Disproportionate Rate	-2.0%	**%	**%
% Minority students taught by an inexperienced teacher	43.3%	**%	89.1%
% Non minority students taught by an inexperienced teacher	38.4%	**%	92.7%
Disproportionate Rate	5.0%	**%	-3.6%
% Low-income students taught by an out of field teacher	2.2%	**%	**%
% Non low-income students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.5%	**%	**%
% Minority students taught by an out of field teacher	2.0%	**%	**%
% Non minority students taught by an out of field teacher	3.7%	**%	**%
Disproportionate Rate	-1.7%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).